# 2020-21 Texas Academic Performance Report (TAPR)

District Name: SMYER ISD

**District Number: 110906** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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	School		Region		African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State				-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crede 2 Deeding			SIA	AR Perfe	ormance R	ates by I	ested	Grade, Sub	oject, a	ind Perfo	rmance	e Level					
Grade 3 Reading	2021	670/	700/	0.00/		700/	000/					400/		750/		750/	
At Approaches Grade Level or Above	2021	67%	72%		-	73%			-	-	-	40%		7370	*	75%	-
	2019	76%	73%		*	7370			-	-	-			0570	90%	81%	*
At Meets Grade Level or Above	2021	39%	41%		-	0070			-	-	-	070	-	3070		42%	-
	2019	45%	40%		*	5070			-	-	-		*	5070	60%	44%	*
At Masters Grade Level	2021	19%	20%	40%	-	18%	67%	-	-	-	-	0%	-	38%	*	17%	-
	2019	27%	24%	19%	*	0%	29%	-	-	-	-	*	*	13%	30%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	95%	-	91%	100%	-	-	-	-	80%	-	94%	*	92%	-
	2019	79%	79%	100%	*	100%	100%	-	-			*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	31%	36%	75%	-	73%	78%	-	-			20%	-	75%	*	67%	-
	2019	49%	46%	65%	*	45%	79%	-	-	-	-	*	*	56%	80%	63%	*
At Masters Grade Level	2021	14%	18%	50%	-	55%	44%	-	-	-		0%	-	44%	*	33%	-
	2019	25%	23%	38%	*	27%	43%	-	-	-		*	*	31%	50%	31%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	81%	-	78%	83%	-	-	_	-	*	*	78%	*	77%	-
	2019	75%	72%	63%	-	55%	69%	-	-	-	-	*	-	67%	56%	53%	*
At Meets Grade Level or Above	2021	36%	37%	33%	-	22%	42%	-	-	-		*	*	39%	*	38%	-
	2019	44%	39%	38%	-	36%	38%	-	-	-		*	-	33%	44%	29%	*
At Masters Grade Level	2021	17%	18%	10%	_	0%	17%	_	-			*	*	11%	*	8%	-
	2019	22%	18%	25%	_	27%	23%	-	-			*	-	27%	22%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	65%	81%	-	89%	75%	-	-	-		*	*	78%	*	85%	-
	2019	75%	74%	75%	-	91%	62%	-	-	-	-	*	-	67%	89%	76%	*
At Meets Grade Level or Above	2021	36%	40%	43%	-	33%	50%	-	-	-	-	*	*	50%	*	31%	-
	2019	48%	43%	38%	-	45%	31%	-	-			*	-	27%	56%	35%	*
At Masters Grade Level	2021	21%	24%	33%	-	22%	42%	-	-			*	*	39%	*	23%	-
	2019	28%	24%		-	9%	8%	-	-			*	-	0%	22%	6%	*
Grade 4 Writing																	

	School Year		Region 17		African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%		-	88%		-	-	-	-	*	*	82%		92%	-
	2019	67%	61%	71%	-	73%	69%	-	-	-	-	*	-	80%	56%	65%	*
At Meets Grade Level or Above	2021	27%	27%		-	0%	33%		-	-	-	*	*	24%	*	8%	-
	2019	35%	27%		-	0070	23%		-	-	-	*	-	5570		24%	*
At Masters Grade Level	2021	8%	7%	0%	-	0%	0%	-	-	. <u> </u>		*	*	0%	*	0%	-
	2019	11%	7%	0%	-	0%	0%	-	-	- -		*	-	0%	0%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	89%	-	89%	89%	-	-	-	-	*	*	88%	91%	87%	*
	2019	86%	85%	72%	*	67%	78%	-	-	· -		43%	*	73%	70%	65%	*
At Meets Grade Level or Above	2021	46%	47%	48%	-	33%	56%	-	-	-		*	*	38%	64%	27%	*
	2019	54%	48%	48%	*	47%	44%	-	-	-		29%	*	53%	40%	41%	*
At Masters Grade Level	2021	30%	29%	33%	-	11%	44%	-	-			*	*	25%	45%	13%	*
	2019	29%	24%	8%	*	7%	11%	-	-			0%	*	7%	10%	0%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	89%	-	89%	89%	-	-	-	-	*	*	88%	91%	80%	*
	2019	90%	90%	88%	*	93%	78%	-	-			57%	*	93%	80%	88%	*
At Meets Grade Level or Above	2021	44%	54%	67%	-	44%	78%	-	-			*	*	69%	64%	40%	*
	2019	58%	56%	52%	*	47%	56%	-	-			14%	*	67%	30%	41%	*
At Masters Grade Level	2021	25%	32%	22%	_	11%	28%	-	-			*	*	19%	27%	13%	*
	2019	36%	35%	32%	*	33%	33%	-	-			14%	*	47%	10%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	78%	-	67%	83%	-	-	-	-	*	*	75%	82%	67%	*
	2019	75%	74%	63%	*	60%	75%	-	-			29%	*	71%	50%	50%	*
At Meets Grade Level or Above	2021	31%	34%	33%	-	0%	50%	-	-		-	*	*	19%	55%	13%	*
	2019	49%	47%	29%	*	33%	25%	-	-	-		14%	*	36%	20%	25%	*
At Masters Grade Level	2021	13%	14%	11%	-	0%	17%	-	-	-		*	*	13%	9%	7%	*
	2019	24%	22%	4%	*	0%	13%	-	-		. <u> </u>	0%	*	7%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	77%	-	67%	86%	-	-		-	*	-	80%	73%	71%	40%
	2019	68%	61%	67%	-	60%	73%	-	-		-	0%	*	65%	69%	50%	67%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year				American	-			Asian	Islander	Races		(Former)				Monitored)
At Meets Grade Level or Above	2021	32%	31%	38%	-	25%			-	-	-	*	-	53%	18%	21%	20%
	2019	37%	32%	36%	-	20%		-	-	-	-	0%	*	5070	31%	17%	33%
At Masters Grade Level	2021	15%	13%	12%	-	0%	21%	-	-	-	-	*	-	13%	9%	0%	0%
	2019	18%	14%	12%	-	5%	18%	-	-	-	-	0%	*	15%	6%	0%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%		-	100%		-	-	-	-	*	-	100%	91%	93%	100%
	2019	81%	79%	67%	-	55%	77%	-	-	-	-	33%	*	69%	63%	58%	67%
At Meets Grade Level or Above	2021	36%	37%	42%	-	42%	43%	-	-	-	-	*	-	40%	45%	29%	40%
	2019	47%	40%	21%	-	10%	32%	-	-	-	-	0%	*	27%	13%	8%	17%
At Masters Grade Level	2021	15%	15%	12%	-	0%	21%	-	-	-	-	*	-	7%	18%	0%	0%
	2019	21%	15%	2%	-	0%	5%	-	-	-	-	0%	*	4%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	65%	-	69%	60%	-	-	-	-	33%	*	61%	75%	59%	*
	2019	76%	73%	69%	*	65%	79%	-	-	-	-	*	-	67%	75%	65%	*
At Meets Grade Level or Above	2021	45%	45%	46%	-	44%	50%	-	-	-	-	33%	*	39%	63%	41%	*
	2019	49%	45%	47%	*	47%	50%	-	-	-	-	*	-	50%	38%	40%	*
At Masters Grade Level	2021	25%	24%	31%	-	31%	30%	-	-	-	-	0%	*	28%	38%	24%	*
	2019	29%	26%	38%	*	35%	43%	-	-	-	-	*	-	38%	38%	30%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	62%	77%	-	81%	70%	-	-	-	-	50%	*	78%	75%	76%	*
	2019	75%	74%	56%	*	53%	64%	-	-	-	-	*	-	63%	38%	45%	*
At Meets Grade Level or Above	2021	27%	32%	42%	-	50%	30%	-	-	-	-	0%	*	44%	38%	41%	*
	2019	43%	42%	25%	*	24%	29%	-	-	-	-	*	-	25%	25%	20%	*
At Masters Grade Level	2021	12%	14%	12%	-	19%	0%	-	-	-	-	0%	*	6%	25%	18%	*
	2019	17%	16%	16%	*	12%	21%	_	-	-	-	*	-	17%	13%	10%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	68%	-	67%	70%	-	-	-	-	33%	*	65%	75%	63%	*
	2019	70%	67%	81%	*	76%	93%	-	-	-	-	*	-	79%	88%	75%	*
At Meets Grade Level or Above	2021	33%	32%	40%	-	47%	30%	-	-	-	-	0%	*	35%	50%	25%	*
	2019	42%	37%	44%	*	41%	50%	-	-	-	-	*	-	46%	38%	35%	*

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	9%	8%	-	13%	0%	-	-	-	-	0%	*	6%	13%	13%	*
	2019	18%	16%	16%	*	6%	29%	-	-	-	-	*	-	17%	13%	5%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	66%	-	65%	67%	-	-	-	-	*	-	73%	44%	56%	60%
	2019	86%	83%	77%	*	76%	75%	-	-	-	*	40%	*	73%	89%	70%	*
At Meets Grade Level or Above	2021	46%	46%	37%	-	29%	44%	-	-	-	-	*	-	42%	22%	33%	40%
	2019	55%	49%	33%	*	24%	44%	-	-	-	*	0%	*	33%	33%	26%	*
At Masters Grade Level	2021	21%	21%	17%	-	12%	22%	-	-	-	-	*	-	19%	11%	17%	20%
	2019	28%	23%	15%	*	10%	19%	-	-	-	*	0%	*	17%	11%	19%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	69%	-	65%	73%	-	-	-	-	*	-	75%	50%	61%	80%
	2019	88%	86%	73%	-	71%	83%	-	-	-	*	20%	*	68%	88%	67%	*
At Meets Grade Level or Above	2021	36%	38%	28%	-	24%	33%	-	-	-	-	*	-	33%	13%	33%	40%
	2019	57%	50%	23%	-	12%	42%	-	-	-	*	0%	*	23%	25%	21%	*
At Masters Grade Level	2021	11%	10%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2019	17%	12%	3%	-	0%	8%	-	-	-	*	0%	*	5%	0%	4%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	73%	69%	-	53%	83%	-	-	-	-	*	-	65%	78%	61%	40%
	2019	81%	78%	74%	*	76%	69%	-	-	-	*	60%	*	70%	89%	74%	*
At Meets Grade Level or Above	2021	43%	46%	40%	-	29%	50%	_	-	-	-	*	-	42%	33%	33%	40%
	2019	51%	46%	36%	*	24%	50%	-	-	-	*	0%	*	33%	44%	30%	*
At Masters Grade Level	2021	24%	25%	14%	-	6%	22%	-	-	-	-	*	-	15%	11%	6%	20%
	2019	25%	21%	5%	*	5%	6%	-	-	-	*	0%	*	3%	11%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	57%	57%	-	53%	61%	-	-	-	-	*	-	65%	33%	50%	60%
	2019	69%	64%	62%	*	67%	56%	-	-	-	*	20%	*	57%	78%	59%	*
At Meets Grade Level or Above	2021	28%	27%	17%	-	12%	22%	-	-	-	-	*	-	15%	22%	17%	20%
	2019	37%	32%	26%	*	29%	19%	-	-	-	*	0%	*	23%	33%	30%	*

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%		-	6%	11%	-	-	-	-	*		8%		6%	20%
	2019	21%	18%	13%	*	10%	13%	-	-	-	*	0%	*	13%	11%	11%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	81%	*	79%	87%	-	-	-	-	80%	-	81%	82%	76%	*
	2019	68%	67%	63%	*	55%	76%	-	-	-	-	38%	*	61%	67%	55%	*
At Meets Grade Level or Above	2021	50%	50%	58%	*	53%	65%	-	-	-	-	20%	-	50%	82%	43%	*
	2019	50%	48%	36%	*	17%	60%	-	-	-	-	0%	*	37%	33%	28%	*
At Masters Grade Level	2021	12%	11%	14%	*	11%	17%	-	-	-	-	0%	-	16%	9%	5%	*
	2019	11%	5%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	73%	-	70%	75%	-	-	-	*	29%	-	72%	75%	71%	*
	2019	68%	66%	70%	*	69%	75%	-	-	-	-	30%	*	69%	71%	68%	80%
At Meets Grade Level or Above	2021	57%	57%	59%	-	57%	65%	-	-	-	*	14%	-	61%	50%	57%	*
	2019	49%	46%	44%	*	38%	56%	-	-	-	-	10%	*	47%	29%	40%	0%
At Masters Grade Level	2021	11%	9%	9%	-	4%	15%	-	-	-	*	0%	-	8%	13%	7%	*
	2019	8%	6%	5%	*	4%	6%	-	-	-	-	0%	*	3%	14%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	91%	*	87%	95%	-	-	-	-	60%	-	89%	100%	89%	*
	2019	85%	83%	67%	*	67%	73%	-	-	-	-	44%	*	71%	58%	67%	_
At Meets Grade Level or Above	2021	41%	49%	46%	*	40%	53%	-	-	-	-	0%	-	37%	75%	39%	*
	2019	61%	56%	30%	*	28%	32%	-	-	-	-	0%	*	32%	25%	33%	_
At Masters Grade Level	2021	23%	26%	23%	*	20%	26%	-	-	-	-	0%	-	22%	25%	17%	*
	2019	37%	24%	16%	*	6%	23%	-	-	-	-	0%	*	13%	25%	20%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	92%	*	94%	95%	-	-	-	-	*	-	93%	90%	89%	*
	2019	88%	88%	97%	*	92%	100%	-	-	-	-	80%	-	94%	100%	100%	-
At Meets Grade Level or Above	2021	55%	55%	55%	*	44%	67%	-	-	-	-	*	-	50%	70%	39%	*
	2019	62%	57%	50%	*	33%	63%	-	-	-	-	0%	-	56%	43%	60%	_

	School Year		Region 17		African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	19%		*	13%	19%			Islanuel	Races	(Current) *	(i office)	18%		6%	*
	2019	25%	20%		*	17%	21%		_	. <u> </u>	_	0%				30%	_
End of Course U.S. History		_0 /0	_070	10 / 0		.,,,						• / •		,0			
At Approaches Grade Level or Above	2021	88%	90%	90%	-	86%	95%	-	-	-	*	67%	-	88%	100%	88%	*
	2019	93%	91%	91%	-	89%	95%	-	-	-	-	88%	*	91%	92%	89%	100%
At Meets Grade Level or Above	2021	69%	72%	66%	-	67%	68%	-	-	-	*	17%	-	62%	86%	56%	*
	2019	73%	68%	62%	-	57%	68%	-	-		-	38%	*	63%	58%	54%	60%
At Masters Grade Level	2021	43%	45%	41%	-	43%	42%	-	-		*	17%	-	35%	71%	36%	*
	2019	45%	38%	32%	-	29%	37%	-	-	-	-	0%	*	29%	42%	25%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	88%	-	*	83%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	67%	75%	-	*	67%	-	-		-	-	-	83%	*	*	-
At Masters Grade Level	2021	14%	6%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	79%	*	76%	82%	-	-	-	*	44%	100%	79%	79%	75%	73%
	2019	78%	75%	73%	50%	71%	77%	-	-		*	41%	61%	72%	75%	68%	72%
At Meets Grade Level or Above	2021	41%	42%	46%	*	40%	52%	-	-	-	*	12%	78%	45%	49%	37%	31%
	2019	50%	45%	39%	44%	32%	46%	-	-	-	*	10%	26%	39%	37%	32%	28%
At Masters Grade Level	2021	18%	19%	18%	*	14%	22%	-	-		*	2%	56%	17%	20%	12%	10%
	2019	24%	19%	14%	28%	10%	18%	-	-		*	2%	9%	14%	15%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	76%	*	72%	80%	-	-	-	*	38%	*	76%	77%	71%	61%
	2019	75%	72%	69%	43%	65%	75%	-	-		*	30%	50%	68%	72%	63%	72%
At Meets Grade Level or Above	2021	45%	44%	49%	*	42%	56%	-	-	-	*	16%	*	48%	51%	40%	28%
	2019	48%	43%	40%	43%	31%	50%	-	-	-	*	10%	13%	41%	38%	32%	24%
At Masters Grade Level	2021	18%	18%	19%	*	11%	27%	-	-	-	*	3%	*	18%	22%	11%	6%
	2019	21%	17%	13%	29%	9%	17%	-	-	-	*	0%	0%	13%	14%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	71%	85%	*	85%	85%	-	-	-	-	53%	*	86%	84%	82%	94%
	2019	82%	81%	73%	50%	72%	76%	-	-		*	44%	71%	74%	73%	70%	71%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	42%	49%	*	44%	53%	-	-	-	-	10%	*	49%	47%	40%	38%
	2019	52%	48%	34%	50%	28%	41%		-	-	*	070	43%	34%	34%	29%	29%
At Masters Grade Level	2021	18%	20%	19%	*	16%	21%	-	-	-	-	0%	*	18%	22%	14%	6%
	2019	26%	22%	15%	33%	11%	19%	-	-	-	*	6%	14%	15%	16%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	73%	-	74%	73%	-	-	-	-	25%	*	74%	73%	75%	*
	2019	68%	64%	77%	*	75%	81%	-	-	-	-	43%	-	79%	71%	70%	57%
At Meets Grade Level or Above	2021	30%	30%	31%	-	30%	32%	-	-	-	-	0%	*	29%	36%	18%	*
	2019	38%	32%	38%	*	39%	37%	-	-	-	-	0%	-	41%	29%	30%	14%
At Masters Grade Level	2021	9%	8%	4%	-	9%	0%	-	-	-	-	0%	*	3%	9%	7%	*
	2019	14%	11%	9%	*	4%	15%	-	-	-	-	0%	-	10%	6%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	75%	80%	*	71%	88%	-	-	-	-	58%	*	79%	83%	73%	56%
	2019	81%	80%	7 <b>9</b> %	*	75%	84%	-	-	-	*	53%	*	77%	82%	72%	*
At Meets Grade Level or Above	2021	44%	45%	44%	*	29%	56%	-	-	-	-	17%	*	40%	53%	29%	22%
	2019	54%	50%	39%	*	29%	51%	-	-	-	*	6%	*	40%	36%	34%	*
At Masters Grade Level	2021	20%	19%	14%	*	7%	19%	-	-	-	-	0%	*	16%	10%	6%	11%
	2019	25%	21%	9%	*	6%	14%	-	-	-	*	0%	*	8%	12%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	75%	-	71%	78%	-	-	-	*	40%	-	78%	63%	72%	67%
	2019	81%	77%	78%	*	80%	77%	-	-	-	*	62%	*	75%	86%	75%	100%
At Meets Grade Level or Above	2021	49%	47%	43%	-	42%	46%	-	-	-	*	10%	-	42%	50%	40%	33%
	2019	55%	50%	45%	*	45%	46%	-	-	-	*	23%	*	45%	48%	42%	50%
At Masters Grade Level	2021	29%	27%	26%	-	26%	27%	-	-	-	*	10%	-	23%	38%	23%	17%
	2019	33%	28%	23%	*	20%	26%	_	-	-	*	0%	*	22%	29%	18%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	58	84	-	85	83	-	-	-	-	*	-	80	93	80	*
	2018	63	63	55	*	64	40	-	-	-	-	40	*	54	56	67	*
Grade 4 Mathematics	2019	65	62	50	-	50	50	-	-	-	-	*	-	37	75	50	*
	2018	65	62	39	*	73	5	-	-	-	-	30	*	42	33	40	*
Grade 5 ELA/Reading	2019	81	80	64	*	50	78	-	-	-	-	86	*	57	75	59	*
	2018	80	80	77	*	81	72	-	-	-	-	80	-	76	78	82	70
Grade 5 Mathematics	2019	83	87	84	*	71	100	-	-	-	-	86	*	79	94	91	*
	2018	81	85	86	*	89	83	-	-	-	-	90	-	88	84	87	80
Grade 6 ELA/Reading	2019	42	38	41	-	42	39	-	-	-	-	*	*	40	42	32	58
	2018	47	41	53	*	50	53	-	-	-	-	*	-	54	50	55	*
Grade 6 Mathematics	2019	54	46	18	-	18	17	-	-	-	-	*	*	20	13	20	8
	2018	56	51	57	*	47	66	-	-	-	-	*	-	58	55	43	*
Grade 7 ELA/Reading	2019	77	78	74	*	81	71	-	-	-	-	*	-	71	86	79	*
-	2018	76	75	51	*	48	56	-	-	-	*	33	*	48	57	44	*
Grade 7 Mathematics	2019	62	63	48	*	47	54	-	-	-	-	*	-	50	43	45	*
	2018	67	69	9	-	12	6	-	-	-	*	14	-	3	18	11	*
Grade 8 ELA/Reading	2019	77	75	64	*	55	72	-	-	-	*	40	*	67	56	63	*
-	2018	79	80	66	*	77	54	-	-	-	-	*	*	56	71	56	-
Grade 8 Mathematics	2019	82	86	100	-	100	100	-	-	-	*	100	*	100	100	100	*
	2018	81	86	60	*	46	68	-	-	-	-	*	*	62	58	50	-
End of Course English II	2019	69	69	78	-	70	90	-	-	-	-	83	-	78	80	69	50
-	2018	67	69	69	*	62	78	-	-	-	-	*	*	65	86	70	*
End of Course Algebra I	2019	75	68	56	*	50	61	-	-	-	-	*	*	63	38	61	-
-	2018	72	63	38	-	44	29	-	-	-	-	17	-	36	43	42	*
All Grades Both Subjects	2019	69	67	61	57	59	64	-	-	-	*	63	60	61	62	62	50
	2018	69	69	56	77	56	56	-	-	-	*	45	57	54	59	53	65
All Grades ELA/Reading	2019	68	66	66	*	63	70	-	-	-	*	59	40	66	68	63	60
5	2018	69	68	62	83	62	61	-	-	-	*	54	*	59	66	61	71
All Grades Mathematics	2019	70	68	56	*	55	57	-	-	-	*	67	80	56	57	61	38
	2018	70	69	51	70	50	50	-	-	-	*	37	*	50	52	45	60

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	<b>BE-Trans</b>			ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	17	Distric					-	(Exception) rmance Leve		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	renoma	ince Rale i	by Subject	and Perio		eı							
At Approaches Grade Level or Above	2021	67%	70%	7 <b>9</b> %	-	_		_	_	_	50%	*	52%	-	_	80%	50%	96%
	2019	78%	75%	73%	_			_	_		48%	48%	- 52 /0		50%	0070	48%	
At Meets Grade Level or Above	2013	41%	42%	46%	-			_	-		8%	*070	8%	-		47%	8%	
	2019	50%	45%	39%	_						10%	10%	-		17%	47.70	11%	
At Masters Grade Level	2021	18%	19%	18%	_	_		_	_		0%	*	0%	-		19%	0%	
	2019	24%	19%	14%	_	_		_	_		0%	0%	-		0%	1070	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	76%	-	-		_	_	-	30%	*	33%	-	_	77%	30%	100%
.,	2019	75%	72%	69%	-	-		_	_		33%	33%	-		*	,,,	42%	
At Meets Grade Level or Above	2021	45%	44%	49%	-	-		_	_	-	0%	*	0%	-	_	50%	0%	67%
	2019	48%	43%	40%	-	-		_	_		0%	0%	-		*		0%	
At Masters Grade Level	2021	18%	18%	19%	-	-		_	_	-	0%	*		-	_	20%	0%	
	2019	21%	17%	13%	-	-		_	-		0%	0%			*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	71%	85%	-	-		_	_	-	89%	-	89%	-	_	84%	89%	100%
	2019	82%	81%	73%	-	-		_	_		57%	57%	-		*		50%	
At Meets Grade Level or Above	2021	37%	42%	49%	-	-		_	_	-	22%	-	22%	-	_	50%	22%	57%
	2019	52%	48%	34%	-	-		_	_		14%	14%	-		*		13%	
At Masters Grade Level	2021	18%	20%	<b>19%</b>	-	-		_	_	-	0%	-	0%	-	_	20%	0%	14%
	2019	26%	22%	15%	-	-		_	_		0%	0%	-		*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	73%	-	-		_	_	-	-	-	-	-	_	72%	-	*
	2019	68%	64%	77%	-	-		_	_		*	*	-		*		40%	
At Meets Grade Level or Above	2021	30%	30%	31%	-	-		_	_	-	-	-	-	-	_	30%	-	*
	2019	38%	32%	38%	-	-		_	-		*	*	-		*		0%	
At Masters Grade Level	2021	9%	8%	4%	-	-		_	_	-	-	-	-	-	_	2%	-	*
	2019	14%	11%	9%	-	-	-	_	-		*	*	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	75%	80%	-	-	-	_	-	-	40%	-	40%	-	_	82%	40%	80%
	2019	81%	80%	7 <b>9</b> %	-	-	-	_	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	45%	44%	-	-	-	_	_	-	0%	-	0%	-	_	46%	0%	60%
	2019	54%	50%	39%	-	-	-	_	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	19%	14%	-	-		_	_	-	0%	-	0%	-	-	13%	0%	40%
	2019	25%	21%	9%	-	-		_	_		-	-	-		-		-	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 17		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	75%	-	-	_	-	-	-	*	-	*	-	-	76%	*	*
	2019	81%	77%	<b>78%</b>	-	-	_	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	49%	47%	43%	-	-	_	-	-	-	*	-	*	-	-	44%	*	*
	2019	55%	50%	45%	-	-	-	-	-		*	*	-		*		*	
At Masters Grade Level	2021	29%	27%	26%	-	-	-	-	-	-	*	-	*	-	-	27%	*	*
	2019	33%	28%	23%	-	-	-	-	-		*	*	-		*		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	100%	*	100%	100%	-	-		*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	97%	*	96%	98%	-	-		*	99%	100%	98%	94%	97%	93%
Not Included in Accountability: Mobile	3%	4%	3%	*	4%	2%	-	-		*	1%	0%	2%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	*	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	-		*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	93%	97%	-	-		*	95%	96%	97%	91%	93%	88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	7%	2%	-	-		*	5%	4%	3%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	1%	-	-		*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Two			
										or			
	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Julie	17	District	American	mspanie	winte	manan	Asian	Islander	Races	Lu	DISauv	
2019-20	98.3%	98.2%	98.6%	*	98.0%	99.1%	*	-	_	*	98.9%	98.1%	96.5%
2018-19	95.4%			97.9%				-	_	*			
Chronic Absenteeism													
2019-20	6.7%	6.9%	7.4%	0.0%	11.8%	3.0%	*	-	_	*	6.8%	11.6%	21.4%
2018-19	11.4%	10.9%		11.1%	12.1%	6.2%	*	-	-	*			28.6%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.3%	3.3%	*	5.3%	1.4%	-	-	-	*	0.0%	4.4%	*
2018-19	1.9%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.1%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.4%	3.9%	3.1%	*	8.3%	0.0%	-	-	-	-	*	8.3%	-
Graduates and TxCHSE	90.7%	93.5%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
Graduates, TxCHSE, and Continuers	94.6%	96.1%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
Class of 2019													
Graduated	90.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.7%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	5.9%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Тwo			
		Region		African			American		Pacific	or More	Special	Econ	
	State	17		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2018													
Graduated	92.2%	94.5%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	1.1%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir <b>9-1</b> 2)										
Class of 2018													
Graduated	92.6%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Class of 2017													
Graduated	92.4%	94.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	93.1%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
Class of 2019	90.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Class of 2019	4.2%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Two or			
	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
Class of 2019	83.5%	87.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	89.6%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
Class of 2019	87.6%	88.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	4.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	86.2%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
2018-19	82.1%	86.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	87.5%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
2018-19	85.9%	87.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	31	100.0%	360,220	100.0%
By Ethnicity:				
African American	1	3.2%	44,729	12.4%
Hispanic	11	35.5%	184,060	51.1%
White	19	61.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	3	9.7%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	28	90.3%	292,532	81.2%
Special Education Graduates	3	9.7%	29,018	8.1%
Economically Disadvantaged Graduates	11	35.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	17	54.8%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	17	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	78.7%	90.3%	*	81.8%	94.7%	-	-	-	-	*	72.7%	-
2018-19	72.9%	83.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	73.7%	90.3%	*	81.8%	94.7%	-	-	-	-	*	72.7%	-
2018-19	53.0%	70.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	83.9%	93.5%	*	90.9%	94.7%	-	-	-	-	*	81.8%	-
2018-19	60.7%	80.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	(Annual C	Graduates	)							
2019-20	47.9%	74.1%	93.5%	*	90.9%	94.7%	-	-	-	-	*	81.8%	-
2018-19	48.6%	71.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	70.4%	90.3%	*	81.8%	94.7%	-	-	-	-	*	72.7%	-
2018-19	44.2%	68.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	21.1%	10.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	1.9%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	26.2%	45.2%	*	36.4%	52.6%	-	-	-	-	*	36.4%	-
2018-19	23.1%	26.6%	47.8%	-	38.5%	55.6%	-	-	-	*	0.0%	50.0%	-
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	2.3%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	18.6%	6.5%	*	9.1%	0.0%	-	-	-	-	*	0.0%	-
2018-19	40.4%	47.0%	63.0%	-	69.2%	50.0%	-	-	-	*	90.0%	70.8%	-
Approved	Industry-	Based Ce	rtification	n (Annual (	Graduates	;)							
2019-20	13.2%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	8.7%	-	15.4%	0.0%	-	-	-	*	0.0%	16.7%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	2.3%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.3%	6.5%	*	9.1%	0.0%	-	-	_	-	*	0.0%	-
2018-19	2.7%	2.9%	17.4%	-	23.1%	11.1%	-	_	-	*	80.0%	25.0%	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

											Two			
	Academic		Region		African			American				Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2019-20			<b>58.1%</b>	*	45.570			-	-			50.470	-
	2018-19			65.2%	-	61.5%	66.7%	-	-	-	*	0.0%	66.7%	-
Mathematics	2019-20			32.3%	*	18.2%			-	-	-		10.2 /0	-
	2018-19	24.7%	26.9%	34.8%	-	23.1%	44.4%	-	-	-	*	0.0%	33.3%	-
Both Subjects	2019-20	16.4%	18.7%	25.8%	*	9.1%	36.8%	-	-	-	-	*	9.1%	-
	2018-19	18.8%	21.6%	34.8%	-	23.1%	44.4%	-	-	-	*	0.0%	33.3%	-
Completed and Received Cre	edit for College F	Prep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	45.4%	35.5%	*	54.5%	21.1%	-	-	-	-	*	45.5%	-
	2018-19	5.1%	40.6%	34.8%	-	38.5%	33.3%	-	-	-	*	100.0%	33.3%	-
Mathematics	2019-20	9.7%	46.5%	67.7%	*	81.8%	57.9%	-	-	-	-	*	72.7%	-
	2018-19	7.3%	42.8%	69.6%	-	76.9%	66.7%	-	-	-	*	100.0%	66.7%	-
Both Subjects	2019-20	4.2%	32.6%	32.3%	*	45.5%	21.1%	-	-	-	-	*	36.4%	-
-	2018-19	2.6%	29.5%	34.8%	-	38.5%	33.3%	-	-	-	*	100.0%	33.3%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.9%	2.6%	*	0.0%	4.9%	-	-	-	-	0.0%	0.0%	×
-	2019	25.2%	15.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
English Language Arts	2020	12.7%	7.7%	0.0%	*	0.0%	0.0%	-	-	_	_	0.0%	0.0%	k
	2019	14.5%	10.2%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	-
Mathematics	2020	6.4%	3.2%	2.6%	*	0.0%	4.9%	_	-	_	_	0.0%	0.0%	k
	2019	7.4%	4.4%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	-
Science	2020	9.4%	5.0%	0.0%	*	0.0%			-	_	-	0.0%	0.0%	k
	2019	10.4%		0.0%	*		0.0%		-	-	*	0.0%	0.0%	
Social Studies	2020	12.4%		0.0%	*		0.0%		-	-	-	0.0%	0.0%	k
	2019	13.9%		0.0%	*		0.0%		-	-	*		0.0%	-
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		*	_	_	*	_	_	_	_	_	_	-
	2019	51.0%		-	_	_	_	_	_	_	_	_	_	
English Language Arts	2020	50.1%		-	_	_	_	_	_	_	_	_	_	
	2020	41.2%			_	_	_	_	_	_	-	_	-	
Mathematics	2015	56.5%		*	_	_	*	_	_	_	_	_	-	
maticilates	2020	52.2%		_		_	_					_	_	
Science	2019	47.6%		-	-	_	-	-	-	-	-	-	-	
	2020		25.3%	-	-	-	-		-			-	-	
	2019	40.0%	25.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	40.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	78.0%	61.3%	*	36.4%	78.9%	-	-	-	-	*	63.6%	-
	2018-19	75.0%	76.8%	60.9%	-	61.5%	55.6%	-	-	-	*	60.0%	58.3%	-
At/Above Criterion for All Examinees	2019-20	35.7%	27.2%	31.6%	-	*	33.3%	-	-	-	-	-	0.0%	-
	2018-19	36.1%	27.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	976	1068	-	*	1094	_	-	-	-	-	*	-
	2018-19	1027	980	*	-	*	*	-	-	-	-	*	*	-
English Language Arts and Writing	2019-20	513	495	530	-	*	536	-	-	-	-	-	*	-
	2018-19	517	498	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2019-20	506	481	538	-	*	558	-	-	-	-	-	*	-
	2018-19	510	482	*	-	*	*	-	-	-	-	*	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	19.7	19.5	-	*	19.5	-	-	-	-	-	17.5	-
	2018-19	20.6	20.1	16.6	-	16.0	*	-	-	-	*	*	16.2	-
English Language Arts	2019-20	19.9	19.4	19.0	-	*	19.0	-	-	-	-	-	17.9	-
	2018-19	20.3	19.9	15.8	-	15.4	*	-	-	-	*	*	15.4	-
Mathematics	2019-20	20.1	19.5	19.2	-	*	19.4	-	-	-	-	-	16.3	-
	2018-19	20.4	19.8	17.4	-	16.1	*	-	-	-	*	*	16.7	-
Science	2019-20	20.5	20.1	20.4	-	*	20.3	-	-	-	-	-	18.2	-
	2018-19	20.8	20.4	17.1	-	17.0	*	_	-	-	*	*	17.2	-

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	42.3%	30.9%	*	25.4%	36.2%	-	-	-	*	16.7%	25.9%	*
	2018-19	44.6%	40.8%	25.4%	*	22.6%	27.9%	-	-	_	*	29.4%	23.2%	*
English Language Arts	2019-20	18.2%	12.8%	9.5%	*	4.5%	14.7%	-	_	-	*	0.0%	5.3%	*
	2018-19	17.8%	12.5%	8.9%	*	8.2%	8.3%	-	_	-	*	0.0%	10.9%	*
Mathematics	2019-20	20.7%	20.0%	28.8%	*	21.5%	35.9%	-	-	-	*	11.1%	21.4%	*
	2018-19	20.4%	21.1%	23.4%	*	23.0%	23.3%	-	-	-	*	29.4%	21.8%	*
Science	2019-20	22.4%	23.5%	10.4%	*	7.7%	11.9%	-	-	-	*	16.7%	5.4%	*
	2018-19	21.7%	24.6%	12.3%	*	15.0%	10.2%	-	-	_	*	23.5%	13.0%	*
Social Studies	2019-20	24.6%	21.0%	5.1%	*	1.5%	9.0%	-	_	-	*	0.0%	3.4%	*
	2018-19	23.6%	19.5%	4.8%	*	3.3%	6.6%	-	-	-	*	0.0%	5.5%	*
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.5%	96.8%	*	100.0%	94.7%	-	-	-	-	*	90.9%	-
	2018-19	59.0%	76.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	ation (TX II	IE)								
	2018-19	52.6%	49.9%	56.5%	-	61.5%	55.6%	-	-	_	*	80.0%	66.7%	-
	2017-18	53.4%	49.4%	64.3%	-	53.8%	71.4%	-	-	-	*	-	56.3%	-
Graduates in TX IHE	Completing	One Y	ear With	out Enre	ollment in a	a Develop	mental	Education	Course					
	2018-19	42.2%	41.7%	37.5%	-	*	*	-	-	_	-	-	40.0%	-
	2017-18	60.7%	52.7%	66.7%	-	50.0%	75.0%	-	-	-	*	-	62.5%	-

# Texas Education Agency 2020-21 Student Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	410	100.0%	5,359,040	100.0%	/17	100.0%	E 271 E96	100.0%
	412	100.0%	5,559,040	100.0%	412	100.0%	5,371,586	100.0%
Students by Grade:	0	0.00/	12.055	0.20/	0	0.00/	20.001	0.40/
Early Childhood Education	0	0.0%	13,855			0.0%	20,991	0.4%
Pre-Kindergarten	20	4.9%	196,560			4.9%	197,093	3.7%
Kindergarten	23	5.6%	360,865			5.6%	361,349	6.7%
Grade 1	31	7.5%	380,973			7.5%	381,403	7.1%
Grade 2	28	6.8%	379,725			6.8%	380,122	7.1%
Grade 3	21	5.1%	380,802		21	5.1%	381,135	7.1%
Grade 4	24	5.8%	385,090			5.8%	385,364	7.2%
Grade 5	29	7.0%	395,436			7.0%	395,649	7.4%
Grade 6	28	6.8%	414,197	7.7%	28	6.8%	414,357	7.7%
Grade 7	28	6.8%	421,222	7.9%	28	6.8%	421,347	7.8%
Grade 8	39	9.5%	422,386	7.9%	39	9.5%	422,505	7.9%
Grade 9	40	9.7%	436,396	8.1%	40	9.7%	436,523	8.1%
Grade 10	40	9.7%	420,502	7.8%	40	9.7%	420,705	7.8%
Grade 11	23	5.6%	388,143	7.2%	23	5.6%	388,443	7.2%
Grade 12	38	9.2%	362,888	6.8%	38	9.2%	364,600	6.8%
Ethnic Distribution:								
African American	4	1.0%	680,285	12.7%	4	1.0%	681,401	12.7%
Hispanic	199		2,835,771	52.9%			2,840,982	52.9%
White	205		1,418,789				1,424,251	26.5%
American Indian	0	0.0%	18,712			0.0%	18,755	0.3%
Asian	0	0.0%	253,856			0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259			0.0%	8,271	0.2%
Two or More Races	4	1.0%	143,368			1.0%	143,763	2.7%
Sex:	· · · ·	1.070	110,000	2.7 70		1.070	110,700	2.7 70
Female	210	51.0%	2,620,239	48.9%	210	51.0%	2,624,722	48.9%
Male	202		2,738,801	51.1%			2,746,864	51.1%
	202	45.670	2,750,001	51.170	202	45.670	2,740,004	51.170
Economically Disadvantaged	234	56.8%	3,229,178	60.3%	234	56.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	178	43.2%	2,129,862	39.7%	178	43.2%	2,138,169	39.8%
Section 504 Students	43	10.4%	387,490			10.4%		7.2%
EB Students/EL	10		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	12	2.6%	66,833					
Students w/ Dyslexia	41	10.0%	241,070			10.0%	241,197	4.5%
Foster Care	2	0.5%	17,033			0.5%	17,090	0.3%

# Texas Education Agency 2020-21 Student Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	22	5.3%	57,709	1.1%	22	5.3%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	412	100.0%	3,457,855	64.5%	412	100.0%	3,464,887	64.5%
Military Connected	2	0.5%	144,596	2.7%	2	0.5%	144,683	2.7%
At-Risk	169	41.0%	2,634,284	49.2%	169	41.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10	2.4%	1,123,936	21.0%	10	2.4%	1,124,413	20.9%
Gifted and Talented Education	34	8.3%	443,781	8.3%	34	8.3%	443,849	8.3%
Special Education	53	12.9%	595,885	11.1%	53	12.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	53		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	31	58.5%	253,352	42.5%				
Students with Physical Disabilities	7	13.2%	127,106	21.3%				
Students with Autism	5	9.4%	83,737	14.1%				
Students with Behavioral Disabilities	10	18.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	9.7%	726,083	13.8%				
By Ethnicity: African American	1	0.2%	148,832	2.8%				
Hispanic	23	5.7%	372,491	7.1%				
White	14	3.5%	160,748	3.1%				
American Indian	1	0.2%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	5.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	14.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	12.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	54	13.2%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	0.0%	1.4%	50.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	4.8%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	11.5	17.7			
Grade 1	15.5	18.0			
Grade 2	14.0	18.0			
Grade 3	10.5	18.2			
Grade 4	11.5	18.3			
Grade 5	14.3	19.8			
Grade 6	13.9	19.4			
Secondary:					
English/Language Arts	14.3	15.7			
Foreign Languages	12.6	17.8			
Mathematics	10.9	16.9			
Science	16.0	17.9			
Social Studies	17.2	18.3			

# Texas Education Agency 2020-21 Staff Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	59.9	100.0%	745,316.3	100.0%
Professional Staff:	47.1	78.6%	479,219.1	64.3%
Teachers	41.1	68.6%	369,395.4	49.6%
Professional Support	3.0	5.0%	78,787.8	10.6%
Campus Administration (School Leadership)	2.1	3.5%	22,378.5	3.0%
Central Administration	1.0	1.7%	8,657.4	1.2%
Educational Aides:	3.6	6.1%	79,348.7	10.6%
Auxiliary Staff:	9.2	15.3%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	12.0	20.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	4.9	11.8%	104,985.0	28.4%
White	34.3	83.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.9	4.7%	4,320.9	1.2%
Teachers by Sex:				
Males	11.9	28.9%	88,006.1	23.8%
Females	29.2	71.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	34.3	83.5%	269,818.0	73.0%
Masters	6.8	16.5%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	24,880.4	6.7%
1-5 Years Experience	8.8	21.4%	102,753.7	27.8%
6-10 Years Experience	3.9			
11-20 Years Experience	15.7		107,653.1	29.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	7.8	18.9%	47,975.4	13.0%
Over 30 Years Experience	2.9	7.2%	11,278.0	3.1%
Number of Students per Teacher	10.0	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	12.5	6.4	
Average Years Experience of Principals with District	6.0	5.5	
Average Years Experience of Assistant Principals	1.0	5.5	
Average Years Experience of Assistant Principals with District	1.0	4.8	
Average Years Experience of Teachers:	14.1	11.2	
Average Years Experience of Teachers with District:	6.8	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$40,488	\$50,849	
1-5 Years Experience	\$39,895	\$53,288	
6-10 Years Experience	\$43,800	\$56,282	
11-20 Years Experience	\$51,782	\$59,900	
21-30 Years Experience	\$60,778	\$64,637	
Over 30 Years Experience	\$60,735	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$50,277	\$57,641	
Professional Support	\$55,324	\$68,030	
Campus Administration (School Leadership)	\$88,837	\$83,424	
Central Administration	\$131,000	\$109,662	
Instructional Staff Percent:	66.7%	64.6%	
Turnover Rate for Teachers:	10.3%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
	0.0		
Contracted Instructional Staff:	0.0	5,731.4	

#### Texas Education Agency 2020-21 Staff Information (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	4.2	10.3%	18,987.7	5.1%	
Compensatory Education	2.9	7.1%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	32.1	78.0%	262,447.1	71.0%	
Special Education	1.9	4.6%	34,862.5	9.4%	
Other	0.0	0.0%	13,442.2	3.6%	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)