

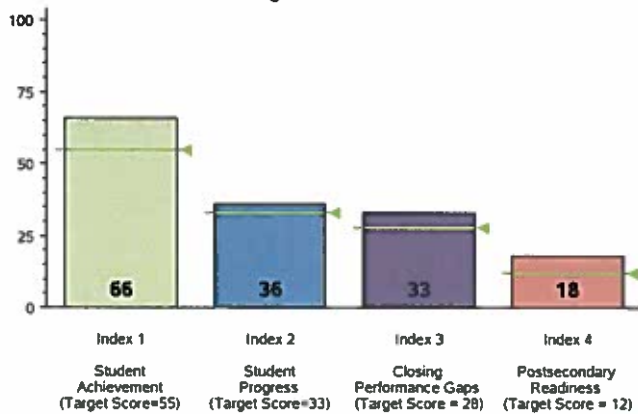
**Texas Education Agency  
2013-14 School Report Card  
SMYER EL (110906101)**

District Name: **SMYER ISD**  
Campus Type: **Elementary**

Total Students: **242**  
Grade Span: **PK - 06**

**2014 Performance Index**

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



**2014 Accountability Rating**

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.6%	96.9%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	1.5%	12.7%
Hispanic	49.6%	49.4%	51.8%
White	47.1%	46.0%	29.4%
American Indian	0.8%	0.7%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	2.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.0%	58.1%	60.2%
English Language Learners	5.8%	3.4%	17.5%
Special Education	9.5%	12.6%	8.5%
<b>Mobility Rate (2012-13)</b>	15.7%	14.5%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	11.0	11.0	19.4
Grade 1	15.5	15.5	19.5
Grade 2	15.1	15.1	19.3
Grade 3	17.0	17.0	19.3
Grade 4	13.5	13.5	19.3
Grade 5	21.9	21.9	21.2
Grade 6	17.1	17.1	20.6

**School Financial Information (2012-13)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,048	\$9,557	\$8,327
Instruction	\$4,329	\$4,978	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$490	\$597	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	70%	66%	*	63%	71%	*	-	-	-	63%
	2013	77%	73%	64%	*	62%	68%	*	-	-	*	59%
Reading	2014	76%	77%	76%	*	71%	80%	*	-	-	-	76%
	2013	80%	78%	75%	*	72%	78%	*	*	-	*	71%
Mathematics	2014	78%	61%	63%	*	59%	68%	*	-	-	-	56%
	2013	79%	67%	57%	*	56%	62%	*	*	-	*	52%
Writing	2014	72%	58%	33%	*	*	38%	-	-	-	-	31%
	2013	63%	57%	47%	-	52%	41%	-	-	-	-	45%
Science	2014	78%	69%	69%	-	68%	70%	-	-	-	-	67%
	2013	82%	85%	73%	*	58%	84%	*	-	-	-	59%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	25%	18%	*	13%	23%	*	-	-	-	13%
Reading	2014	45%	37%	34%	*	25%	42%	*	-	-	-	27%
Mathematics	2014	39%	17%	18%	*	16%	22%	*	-	-	-	14%
Writing	2014	35%	18%	*	*	*	*	-	-	-	-	*
Science	2014	43%	25%	21%	-	23%	*	-	*	-	-	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	7%	8%	*	6%	10%	*	-	-	-	7%
Reading	2014	15%	11%	11%	*	*	18%	*	-	-	-	9%
Mathematics	2014	17%	6%	8%	*	8%	8%	*	-	-	-	8%
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	57%	*	49%	65%	-	-	-	-	64%
	2013	62%	58%	63%	-	71%	58%	*	-	-	*	n/a
Mathematics	2014	60%	46%	56%	*	63%	52%	-	-	-	-	58%
	2013	59%	39%	44%	-	43%	43%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	15%	*	14%	16%	-	-	-	-	15%
	2013	15%	15%	16%	-	24%	11%	*	-	-	*	n/a
Mathematics	2014	18%	10%	14%	*	14%	14%	-	-	-	-	15%
	2013	16%	6%	12%	-	6%	18%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	64%	-	64%	60%	*	-	-	-	59%
	2013	43%	43%	41%	-	42%	36%	*	-	-	-	39%
Mathematics	2014	46%	30%	39%	*	42%	38%	*	-	-	-	38%
	2013	46%	28%	25%	*	17%	40%	*	-	-	-	19%

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

-? Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	69%	69%	-	76%	61%	-	-	-	-	70%
Mathematics	2014	79%	54%	54%	-	57%	50%	-	-	-	-	52%
Students Requiring Accelerated Instruction												
Reading	2014	23%	31%	31%	-	24%	39%	-	-	-	-	30%
Mathematics	2014	21%	46%	46%	-	43%	50%	-	-	-	-	48%
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	87%	-	86%	89%	-	-	-	-	85%
Mathematics	2014	88%	72%	72%	-	71%	72%	-	-	-	-	70%

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